PROGRAM NAUCZANIA JĘZYKA ANGIELSKIEGO **Grupa I** – kwiecień 2017r.

Małgorzata Grindei

**Cele główne:**

1. Rozpoznawanie symboli Wielkanocy: *Easter eggs, Easter bunny, Easter basket, a chick, flowers, a lamb.*
2. Prawidłowe posługiwanie się czasownikami ruchu: *hop, wiggle your nose, flap your ears, shake your tail*
3. Ćwiczenie rozpoznawania kolorów.
4. Rozpoznawanie postaci Zajączka Wielkanocnego*.*

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| **Zakres tematyczny:** | **Słownictwo:** |
| Wielkanoc | Easter, Easter eggs, Easter bunny, Easter basket, a chick, flowers, a lamb |
| Czasowniki ruchu | hop, wiggle your nose, flap your ears, shake your tail |
| Słownictwo bierne | What does he do?  Stop!  Don’t move!  Can you find a pair?  What colour is ...? |
| Piosenki | *The Way the Bunny Hops* |

[The Way the Bunny Hops](http://kidsongsonline.blogspot.com/2014/04/the-way-bunny-hops-easter-songs-for.html)

This is the Way the Bunny Hops Lyrics:  
This is the way the bunny hops, hop hop hop, hop  
hop, hop, hop  
This is the way the bunny hops on Easter day  
  
This is the way he wiggles his nose, wiggle. wiggle, wiggle, wiggle  
wiggle, wiggle, wiggle  
This is the way the bunny wiggles his nose on Easter day  
  
This is the way he flops his ears, flop, flop, flop. flop  
flop, flop, flop  
This is the way he flops his ears on Easter day  
  
This is the way he shakes his tail, shake, shake, shake, shake  
shake, shake, shake  
This is the way he shakes his tail on Easter day  
  
This is the way the bunny hops, hop hop, hop, hops  
hop, hop, hop  
This is the way the bunny hops on Easter day  
On Easter day