PROGRAM NAUCZANIA JĘZYKA ANGIELSKIEGO **Grupa IV** – kwiecień 2017r.

Małgorzata Grindei

**Cele główne:**

1. Rozpoznawanie symboli Wielkanocy: *Easter eggs, Easter bunny, Easter basket, a chick, a lamb, a rabbit, chocolate eggs, hot-cross buns*
2. Rozpoznawanie symboli wiosny: *flowers, birds, rain, sun, a rainbow, spring*
3. Rozszerzenie wiedzy o kulturze i tradycjach krajów anglojęzycznych – Wielkanoc: *Easter, Easter Sunday, Easter Monday, Easter egg hunt, egg-rolling*

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| **Zakres tematyczny:** | **Słownictwo:** |
| Wielkanoc | Easter, Easter eggs, Easter bunny, Easter basket, a chick, flowers, a lamb, Easter Sunday, Easter Monday, Easter egg hunt, egg-rolling |
| Wiosna | spring, flowers, birds, rain, sun, a rainbow |
| Piosenki | *Have you seen the Easter Bunny?* |
| Film | *Easter in Britain* |

Have You Seen the Easter Bunny?

Have you seen the Easter Bunny,

The Easter Bunny, the Easter Bunny,

Have you seen the Easter Bunny who comes on Easter Morning?

CHORUS

Oh, oh, oh, oh, oh,oh, the Easter Bunny,

Oh, oh, oh, oh, oh, oh, the Easter Bunny.

She's nice and fluffy and cute and funny,

The Easter Bunny, the Easter Bunny,

She's nice and fluffy and cute and funny,

She comes on Easter morning.

Chorus

She brings us chocolate eggs and honey,

The Easter Bunny, the Easter Bunny,

She brings us chocolate eggs and honey.

She comes on Easter Morning.

Chorus

Hop, hop, hop, goes the Easter Bunny

The Easter Bunny, the Easter Bunny,

Hop, hop, hop goes the Easter Bunny

Who comes on Easter Morning.

Chorus