PROGRAM NAUCZANIA JĘZYKA ANGIELSKIEGO **Grupa VI** – marzec 2017r.

Małgorzata Grindei

**Cele główne:**

1. Rozpoznawanie i nazywanie zwierząt: *a frog, a monkey, a toucan, a tiger*, *a lion, an elephant, a hippo, a parrot, a crocodile, a giraffe, a kangaroo, a penguin, a snake, a polar bear*.
2. Rozpoznawanie i nazywanie zwierząt domowych: *a cat, a dog, a mouse, a fish, a bird.*
3. Wprowadzenie czasowników *„have”* i *„can”.*

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| **Zakres tematyczny:** | **Słownictwo:** |
| Zwierzęta egzotycznei dzikie | a frog, a monkey, a toucan, a tiger, a lion, an elephant, a hippo, a parrot, a crocodile, a giraffe, a kangaroo, a penguin, a snake, a polar bear |
| Zwierzęta domowe | a cat, a dog, a mouse, a fish, a bird |
|  | a frog, a monkey, a toucan, a tiger, an elephant |
| Słownictwo bierne | What does a … say?  Let’s …  I have …  It can … |
| Piosenki | *Let’s go to the zoo*  *I have a pet* |

**Let’s go to the zoo**

♫ *Stomp like elephants!* [Stomp your feet. *Elephant* gesture.]  
Let's go [Make "L" shapes with your index fingers and thumbs and extend them forward from your chest.]  
to the zoo. [Draw a "Z" in the air.]  
And stomp like the elephants do. [Stomp your feet. *Elephant* gesture.]  
Let's go to the zoo.  
And stomp like the elephants do.

[Stomp around the room like elephants.]

*Jump like kangaroos.* [*Kangaroo* gesture.]  
Let's go to the zoo.   
And jump like the kangaroos do. [*Kangaroo* gesture.]  
Let's go to the zoo.  
And jump like the kangaroos do.

[Jump around the room like kangaroos.]

*Swing like monkeys.* [*Monkey* gesture.]  
Let's go to the zoo.  
And swing like the monkeys do. [Pretend to swing from a tree. *Monkey* gesture.]  
Let's go to the zoo.  
And swing like the monkeys do.

[Swing around the room like monkeys.]

*Waddle like penguins.* [*Penguin* gesture.]  
Let's go to the zoo.  
And waddle like the penguins do. [Penguin gesture.]  
Let's go to the zoo.  
And waddle like the penguins do.

[Waddle around the room like penguins.]

*Slither like snakes.* [*Snake* gesture.]  
Let's go to the zoo.  
And slither like the snakes do. [*Snake* gesture.]  
Let's go to the zoo.  
And slither like the snakes do.

[Slither around the room like snakes.]

*Swim like polar bears.* [*Polar bear* gesture.]  
Let's go to the zoo.  
And swim like the polar bears do. [*Polar bear* gesture.]  
Let's go to the zoo.  
And swim like the polar bears do.

[Swim around the room like polar bears.]

Let's go to the zoo.  
And dance like the animals do. [Do a silly dance!]  
Let's go to the zoo.  
And dance like the animals do. ♫

**I have a pet**

♫ *Do you have a pet?*  
*Yes, I have a dog.*  
I have a pet. [Pet the back of one hand with the other.]  
He is a dog. [*Dog* gesture.]  
And he says, "Woof, woof, woof, woof, woof. Woof woof." [Bark like a dog.]

*I have a cat.*  
I have a pet.   
She is a cat. [*Cat* gesture.]  
And she says, "Meow, meow, meow, meow, meow. Meow meow." [Meow like a cat.]

*I have a mouse.*  
I have a pet.   
He is a mouse. [*Mouse* gesture.]  
And he says, "Squeak, squeak, squeak, squeak, squeak. Squeak squeak." [Squeak like a mouse.]

Woof woof. [*Dog* gesture.]  
Meow meow. [*Cat* gesture.]  
Squeak squeak. [*Mouse* gesture.]

*I have a bird.*  
I have a pet.   
He is a bird. [*Bird* gesture.]  
And he says, "Tweet, tweet, tweet, tweet, tweet. Tweet tweet." [Tweet like a bird.]

*I have a fish.*  
I have a pet.   
She is a fish. [*Fish* gesture.]  
And she says, "Glub, glub, glub, glub, glub. Glub glub." [Glub like a fish.]

*I have a lion.  
A lion?!* I have a pet.   
He is a lion. [*Lion* gesture.]  
And he says, "Roar, roar, roar, roar, roar. Roar roar." [Roar like a lion.]

Tweet tweet. [*Bird* gesture.]  
Glub glub. [*Fish* gesture.]  
ROAR! [*Lion* gesture.] ♫