PROGRAM NAUCZANIA JĘZYKA ANGIELSKIEGO **Grupa III** – styczeń 2017r.

Małgorzata Grindei

**Cele główne:**

1. Rozumienie treści opowiadania pt.: *Goldilocks and the three bears.*
2. Ćwiczenie umiejętności rozpoznawania i nazywania przyborów szkolnych: *a book, a pen, a pencil, crayons, scissors, glue, a rubber.*
3. Rozumienie poleceń nauczyciela używanych w klasie: *stand up, sit down, listen, read, write, colour, sing, dance, be quiet, cut, stick, erase*

|  |  |
| --- | --- |
| **Zakres tematyczny:** | **Słownictwo:** |
| *Goldilocks and the three bears*  (“Złotowłosa i trzy misie”) | Papa Bear, Mama Bear, Baby Bear, porridge, hot, cold, a chair, hard, soft, a bed, high, low |
| Dzień Babci, Dzień Dziadka | grandma, grandpa, Grandma’s Day, Grandpa’s Day, glasses, walk, wings, books |
| Przybory szkolne | a book, a pen, a pencil, crayons, scissors, glue, a rubber, a ruler, markers, a pencil case |
| Polecenia nauczyciela | stand up, sit down, listen, read, write, colour, sing, dance, be quiet, cut, stick, erase |
| Słownictwo bierne | Where are ...?  Can I have a …?  What do you use to …? |
| Piosenka-rymowanka | *Grandma’s Glasses* |

**Grandma’s Glasses**

Granny says her glasses walk,

In fact she says they have wings,

She needs them all the time,

But they are no more her best things.

She says she kept them between books,

But found them elsewhere later,

They go anywhere against her will,

She calls them now a traitor.

She says she kept them on the bed,

But since then failed to find,

But she will not scold them,

Because she is so very kind.